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# SUNDANESE DIALECT IN PANJALIN VILLAGE SUMBERJAYA DISTRICT MAJALENGKA REGENCY

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#### **Abstract**

The rapid development of technology greatly influenced the development of language, the rampant use of slank language variations caused the Sundanese dialect to be increasingly displaced and prone to extinction so the inventory of a language was greatly encouraged. In this study, the method used was descriptive qualitative. Books, and journals, are secondary sources used, and informants as primary sources. The results of this study stated that as many as 28 verbs, 32 nouns, 21 adjectives, and 3 prepositions of the Panjalin dialect, and of the 77 words only 62 words have meanings in the dictionary while the others have been mixed with languages other than Sundanese so it can be concluded that about 67.78% of the words are contained in dictionaries and about 32.22% are Sundanese dialects of Panjalin.

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## INTRODUCTION

Sundanese language dialects vary greatly, this is mostly due to cultural acculturation that has occurred from ancient times. Likewise, what happened in Panjalin Majalengka which has many varieties of languages other than Sundanese, Panjalin Village also has several other languages such as Javanese and Bantenese because several areas in Majalengka are directly adjacent to

Javanese-speaking areas or native Javanese-speaking traders live in the Panjalin Majalengka area. This resulted in the speech of both Javanese and Sundanese being used side by side and made Panajalin have several separate dialects.

The rapid development of technology greatly affects the development of languages where foreign languages enter easily through social networks. Besides foreign languages, the use of slang language variations among

teenagers causes Sudanese dialects to become more and more shifted and very prone to extinction, so an inventory of a language is urgently needed because of the importance as a Sundanese ethnic group to maintain and protect the local language following regional regulations of West Java province number 14 of 2014 concerning amendments to regional regulations of West Java province number 5 of 2003 concerning maintenance of regional language, literature, and script in Chapter II Position in Article 7a (1) which states that "Pelindungan bahasa daerah dilakukan untuk mempertahankan kedudukan dan fungsi bahasa daerah sebagai kepribadian pembentuk suku bangsa, peneguh jati diri kedaerahan, dan sarana pengungkapan sertata pengembangan sastra dan budaya Daerah". Given the importance of preserving the local language, of course, as the tribe that owns the language must participate in preserving the language, one way is not to abandon the local language and always use it with pride.

The importance of protecting regional languages is not just about preserving a language to protect it from extinction thereby causing a reduction in the nation's and state's wealth, but also as a national identity that must be maintained. as well as a means of educating the life of the nation and developing character (Devianty, 2017) in terms of the role of life, namely:

**1.** Local language becomes a more effective means of inner expression.

The use and mastery of local languages can make it easier to communicate with values, traditions, ethics, feelings, and the minds of parents and even traditional leaders resulting from their struggles in dealing with life's problems. This is a valuable lesson that can enrich the formation of individual and community character.

**2.** Regional language as a social and cultural filter.

Local languages can help us learn about politeness, moral principles, and local superior values that have been instilled by our ancestors that are still relevant. That is what will become a social and cultural filter from the influences of individualism, liberalism, and capitalism that are common in this era.

**3.** Regional language such as "shelter" or "calm down".

Regional languages are capable of becoming social networks and a calming space for modern and urban society. With the use of community members who regional languages with local people, it will be able to relax our inner nerves from the tiring pressures of public life. Using the local language, it is easier for members of the community to talk about togetherness, cooperation, customary issues, or family issues.

**4.** Regional languages as cultural tourism assets.

Various ritual activities or traditional events in Indonesia cannot be separated from the use of regional languages so they become one of the cultures that have selling points. Therefore, it takes inheritance from generation to generation so that the regional languages that exist in the customs of every ethnic group in Indonesia do not become extinct.

Considering the importance of the local language. Therefore, this research entitled "Sundanese Dialect in Panjalin Village, Sumberjaya District, Majalengka Regency" needs to be carried out. From this research, it is expected to be able to find out what is used as the distinguishing characteristic of the dialect language owned by the Panjalin community. It is also hoped that this can become an inventory to get to know the Panjalin dialect of Sundanese in the Majalengka District and to revive a sense of pride in Sundanese in the research area.

## RESEARCH METHOD

Sugiyono's research method (2022) is a scientific way to obtain data with specific goals and uses and pay attention to four scientific keywords, namely the scientific method, data, objectives, and uses. The method used in this research is a descriptive qualitative method. This descriptive method aims to find a theory (Wekke, 2019), namely

the researcher immediately goes into the field as a supervisor, creates categories of actors, and observers of phenomena, records in observation books, does not manipulate variables, and does not burden natural observations, so this research is qualitative. Arrangement of procedures and methods used to analyze and collect data to determine variables that will be the object of research.



The data source used as a reference was an informant from Panjalin Village, Sumberjaya District, Majalengka Regency who was randomly selected and for comparison, the Sundanese Dictionary by Danadibrata (2006) while the instrument was the researcher himself. There are at least three activities in collecting data which are represented by collecting, selecting, sorting, and organizing (Muhammad, 2016), namely:

- 1. The Proficient Method (Interview) explains that the proficient method is carried out with advanced techniques, the basic technique in this method is fishing rods, fishing rods here are intended so that someone can speak. Or it could be called "forced" to speak. Then proceed to carry out the speaking method using the conversing technique at will, which means getting someone to tell a story directly.
- 2. Metode The listen method explains that tapping is an activity of the listening method. To obtain data, researchers tap the use of language, tap someone's story. This method uses several techniques, namely, tapping conversations or using language. The researcher participates in the conversation while listening to it, then records it and

records the things the researcher needs to make data.

This study uses the equivalent method as data analysis which has two techniques, namely the Decisive Element Sorting Technique and the Comparison Technique which has three advanced techniques, namely:

- a. Comparing techniques equate or compare-tocompare.
- b. Comparative linking techniques differentiate or compare.
- c. Comparing technique equates.

Linguistics is a science that studies linguistic elements such as phonology, morphology, syntax, lexicon, and semantics. all linguistic elements can be studied in the study of dialectology. This research only focuses on the differences in the lexicon. Lexicon differences, namely when lexemes are used for the same meaning of the etymons of a different language.

#### FINDINGS AND DISCUSSION

## **Findings**

Based on the results of research that has been carried out in Panjalin Village, researchers did not find anything unusual in the use of language. The people of Panjalin Village use Sundanese and Javanese daily. In this study, researchers focused on dialects found in Panjalin Village, including:

| No | Panjalin Dialect |
|----|------------------|
| 1  | Ampura           |
| 2  | Entas-entas      |
| 3  | Indit            |
| 4  | Hol              |
| 5  | Kumbah           |
| 6  | Meletos          |
| 7  | Nikahan          |
| 8  | Nu tahlil        |
| 9  | Dahar            |
| 10 | Nyeuseuh         |
| 11 | Papras           |

| 12 | Priyogi     | 45 | Padasan           |
|----|-------------|----|-------------------|
| 13 | Teuing      | 46 | Kapaéhan          |
| 14 | Totok       | 47 | Mamang            |
| 15 | Tunangan    | 48 | Mama              |
| 16 | Mbo         | 49 | Ancengan          |
| 17 | Ngongkon    | 50 | Bodol             |
| 18 | Tindi       | 51 | Saboyot           |
| 19 | Cék kénéh   | 52 | Susuk             |
| 20 | Istuning    | 53 | Seuneu            |
| 21 | Keur mah    | 54 | Ésélédod          |
| 22 | Arit        | 55 | Hurung            |
| 23 | Asahan      | 56 | Kwalat            |
| 24 | Ceplek      | 57 | Pagandong-gandong |
| 25 | Coét        | 58 | Puyeng            |
| 26 | Deungeun    | 59 | Reuwas            |
| 27 | Dudukuy     | 60 | Bledos            |
| 28 | Gantar      | 61 | Soak              |
| 29 | Gegeber     | 62 | Teu ilok          |
| 30 | Gorol       | 63 | Bibi              |
| 31 | Halu        | 64 | Mimi              |
| 32 | Hulu        | 65 | Déwék             |
| 33 | Karang Hulu | 66 | Pasamoan          |
| 34 | Kodék Beusi | 67 | Asmun             |
| 35 | Pécok       | 68 | Cemplung          |
| 36 | Landesan    | 69 | Dapris            |
| 37 | Lisung      | 70 | Sangu Kamprét     |
| 38 | Nyiru       | 71 | Tahu Sumpel       |
| 39 | Pacul       | 72 | Mbek              |
| 40 | Parud       | 73 | Kates             |
| 41 | Sangku      | 74 | Kulutuk           |
| 42 | Sééng       | 75 | Gowah             |
| 43 | Tatakan     | 76 | Pawon             |
| 44 | Tiung       | 77 | Basalé            |

Based on the results of the study obtained:

| No.        | Basic Meaning       | F                            | %     |  |
|------------|---------------------|------------------------------|-------|--|
| 1          | Verbs               | 11                           | 14,28 |  |
| 2          | conjunction phrases | 3                            | 4     |  |
| 3          | Nouns               | 21                           | 27,3  |  |
| 4          | adjectives          | 14                           | 18,2  |  |
| 5          | connecting phrases  | 3                            | 4     |  |
| Word count |                     | 77                           | 100%  |  |
| Formula    |                     | $\% = \frac{f}{Jumlah} X100$ |       |  |

Panjalin village has several similarities with Sundanese in the dictionary, namely around 14.28% verbs, 4% conjunction phrases, 27.3% nouns, 18.2% adjectives, and 4% prepositions from a total of 100% of the data obtained only about 67.78% of the Panjalin dialect has the meaning according to the dictionary, the rest are included in the native Panjalin dialect itself which has been mixed between the languages used in the Panjalin area.

## Discussion

#### Dialect

According to Mustafa, Faizah, & Yani (2016), the language variations used by the wearer are called dialects. Poedjosoedarmo (Soulisa & Jitmau, 2022) added that dialect is a variation of a language that is determined by the background of the speaker's origin, Ayatrohaedi (Purwaningrum, 2020) has the opinion that dialect refers to all the differences between one language variety and another including the use of grammar, vocabulary as well as aspects of speech. So, dialect is a variety of language used by speakers according to their background which includes grammar, vocabulary, and aspects of speech.

According to Chaer (Purwaningrum, 2020), language variations can be differentiated according to the speaker meaning who uses that language, where he lives, what is his social position in society, what is his gender, and when is the language used, is following Kartomiharjo's

opinion (Zulaeha, 2017) which states that there are two variations of dialect, namely according to the geographical location of the speaker's area which is called a regional dialect, and variations of language based on social status, gender, and age which are also called social dialects or sociolects. Agree with it, Wardhaugh (Jubaidah, 2020) who states that there are two types of language variations, namely social variations and regional variations. Social variations are variations related to specific social groups and can distinguish one group from other groups. Meanwhile, regional variations or regional dialects can distinguish aspects of the language of the population of a region from other regions. Slightly different from Taembo's (2016) opinion, namely that language variations in dialect studies are distinguished by time, namely temporal dialects, for example, ancient Malay and modern Malay; place, namely regional dialects, for example, Ambon Malay or Jakarta Malay; and the social environment of speakers such as Indonesian. opinion Taembo's is in line Kridalaksana's opinion (Mustafa et al., 2016), namely that dialect is a variation of language that is differentiated according to the wearer. Dialects are divided into three:

- 1. Regional dialects are language variants used in certain areas.
- 2. Social dialect is the dialect used by certain social groups or which marks certain social strata.
- 3. The temporal dialect is the dialect that is used at a certain time.

This study examines regional dialects in Panjalin Majalengka Village because it is seen from the language taken that it is the language of a particular area.

## Lexicon

The lexicon is a vocabulary of words that are often called lexemes in a language. This term comes from the Greek 'lexikón' which means 'about words'. The study of the lexicon includes what is meant by words, vocabulary structuring, word usage and storage, word learning, word history and evolution (etymology), relationships between words, and the process of forming words in a language (Fitriah et al., 2021).

According to Verhaar (Rizki et al., 2022) The branch of linguistics that studies lexicons is lexicology. In line with Verhaar, Chaer also argues that lexicology is a science that takes the lexicon as its object of study. Likewise, Keraf argues that the lexicon is the wealth of a language. The lexicon of a language contains vocabulary. The vocabulary of a language is all the words that are owned by a language. Adliza, Oktavianus, & Usman (2021) argue that the lexicon is a language component, which has an important role in the language system. This is because the lexicon is a container for "storing and expanding" concepts, ideas, and meanings that exist in a cultural system.

Sudaryanto (Suyanto & Pujiastuti, 2021) also explained that the meaning of lexicon is quite broad, namely: 1) the richness of words that are owned by a language; 2) all the words found in a language 3) idiolect or dialect; 4) terms; 5) glossary; 6) the language component which contains all the information about the meaning and usage. 7) dictionary; and 8) encyclopedias.

Kridhalaksana (Febrindasari, 2018) defines the lexicon as a language component that contains all information about the meaning and use of words in the language.

According to Pustejovsky (Sinungharjo, 2020), apart from being a list of lexicon words is also a dynamic and active system and can influence interpretation in syntactic and semantic composition. The conclusion is that the lexicon is the vocabulary of a language and is a container for storing and issuing ideas, concepts, and meanings that exist in the cultural system.

Seeing from the meaning that has been mentioned. So, the research results that have become the data can be divided into five categories, namely, verbs, conjunction phrases, nouns, adjectives, and prepositions.

| 1. Verbs |         |            |  |
|----------|---------|------------|--|
| Panjalin | Sunda-  | Dictionary |  |
| Dialect  | nese    | Meaning    |  |
|          | Dictio- | -          |  |
|          | nary    |            |  |

| Ampura    | Ham-    | Narima teu jadi      |
|-----------|---------|----------------------|
|           | pura    | dosa,                |
|           |         | teu jadi             |
|           |         | kasalahan,           |
|           |         | Ar.Maap              |
| Entas-    | Jajait  | Ngajait rupa rupa    |
| entas     |         | nudi poé.            |
| Indit     | Indit   | Kecap pagawéan       |
|           |         | ninggalkeun          |
|           |         | tempat.              |
| Hol       | Jol     | Kecap pagawéan       |
|           |         | kana datang          |
|           |         | atawatémbong.        |
| Kumbah    | Kukum-  | Kecap pagawéan       |
|           | bah     | ngabersihan          |
|           |         | barang make cai.     |
| Meletos   | Bitu    | Tanaga at hawa       |
|           |         | anu aya dijero       |
|           |         | leuwih kuat manan    |
|           |         | nu aya di luar.      |
|           |         | Ahirna kulitna       |
|           |         | bejad. Kaluar        |
|           |         | sora tarik.          |
| Nikahan   | Baban-  | Mantuan              |
|           | tu      | ngaggeskeun          |
|           |         | pagawéan batur.      |
| Nu tahlil | Shohi-  | Harti sabénerna      |
|           | bulhaat | nyebutkeun kalimah   |
|           |         | laa illaha   ilallah |
|           |         | sabaraha             |
|           |         | kali, kabiasaan di   |
|           |         | urang jdi            |
|           |         | ngadoakeun           |
|           |         | numaot.              |
| Dahar     | Dahar   | Kecap pagawéan       |
|           |         | barang asupkeun      |
|           |         | ka jero sungut       |
|           |         | jelma capékkeun/     |
|           |         | neda/tuang:          |
|           |         | ting,hakan, huap,    |
|           | _       | nyatu.               |
| Seuseuh   | seuseuh | Kecap pagawéan       |
|           |         | ngaberesihan         |
|           |         | papakéan kotor ku    |
|           |         | cai beresih maké     |
|           |         | sabun.               |
| Papras    | Papas   | Kecap                |
|           |         | pagawéan             |
|           |         | nyieun balok         |
|           |         | pitihangeun anu      |
|           |         | asal tina catang     |
|           |         | tangkal leutik.      |
| Priyogi   | Peryogi | Paryogi              |
|           |         |                      |

| Teuing          | Duka         | Kecap pikeun                      |   |         | bulan                               |
|-----------------|--------------|-----------------------------------|---|---------|-------------------------------------|
|                 |              | Nuduhkeun kana<br>leuwih,         | Asahan                                  | Asa-han | kapareumnakeun.<br>Pakakas pikeun   |
|                 |              | kaleuwihan,                       | Asunun                                  | Asu-nun | ngasah.                             |
|                 |              | kalobaan.                         | Ceplek                                  | Sendal  | Kembang pacing                      |
| Totok           | Cicing       | Teu ninggalkeun                   | ~ · · · · · · · · · · · · · · · · · · · | Capit   |                                     |
|                 | _            | tempat, teu obah-                 | Coét                                    | Coét    | At cowét wadah                      |
|                 |              | obah, teu loba                    |   |         | paranti nyambél                     |
|                 |              | polah,teu                         | Deu-                                    | Deu-    | Salengkepna nu                      |
|                 |              | ngomong-                          | ngeun                                   | ngeun   | rék didahar                         |
|                 |              | ngomong,balem,                    | D 11                                    | D 1     | dibarengan ku kéjo                  |
|                 |              | péndékna teu                      | Dudukuy                                 | Dudu-   | Panghalang                          |
| Tuna-           | solat        | naon-naon.<br>Kawajiban nu        |   | kuy     | panaspoé, cihujan,                  |
| ngan            | soiai        | kadua dina rukun                  |   |         | nu dipasangkeun<br>kana hulu.       |
| ngan            |              | islam                             | Gantar                                  | Gantar  | Pangajul dijieunna                  |
| Mbo             | Bobo         | Kecap ngedeng                     | Gamai                                   | Gamai   | tina awi panjang-                   |
|                 |              | keurka budak                      |   |         | lempeng gedéna                      |
|                 |              | geus leungit                      |   |         | kira-kira sacekel,                  |
|                 |              | kakuatanna                        |   |         | ogé sok                             |
|                 |              | lantaran                          |   |         | dipaképangeprak.                    |
|                 |              | umurnageus lila,                  | Gegeber                                 | Hihid   | Ngaran parabot di                   |
|                 |              | geusruksak ku                     |   |         | pawon, dijieun tina                 |
|                 |              | hama atawa<br>lantaran mindeng    |   |         | anyaman awi,                        |
|                 |              | keuna ku cai.                     |   |         | digunakeun                          |
| Ngong-          | Nitah        | Nyuruh                            | Gorol                                   | Geren-  | ngageberan kejo.<br>At gutrut kecap |
| kon             | TTIMI        | 1 vy ur uri                       | Goroi                                   | del     | pikeun kana nulis                   |
|                 |              |                                   | Halu                                    | Halu    | Parabot atawa                       |
| Tindi           | Ti mana      | Ti endi, Ti mana                  | 110000                                  | 110000  | pakakas pikeun nutu                 |
|                 |              | Bs.CIamis/Kuninga                 |   |         | anu bangunna                        |
|                 |              | n                                 |   |         | buleud panjang                      |
| • ~ .           |              |                                   |   |         | satangtung jeung                    |
| 2. Conjui       | nction Phras |                                   |   |         | gedéna sacekel.                     |
| Pa              | ınjalin Sur  | ndanese Dicti                     | Hulu                                    | Hulu    | Bagian badan jelma,                 |
|                 |              | etionary Mear                     | V                                       | D       | sirah at mastaka.                   |
| Cék             | ŀ            | Kakara Cik kenel                  | Karang<br>Hulu                          | Bantal  | Angel sok<br>disebut                |
| kéné            | éh           | . bieu                            | 1111111                                 |         | ogé kajang mastaka.                 |
| Istui           | _            | Éstuning Enya, nyı                | Kodék                                   | Cu-     | Kokodék pakakas                     |
| Keu             |              | Keur -                            | Beusi                                   | cungkir | pikeun mersihan                     |
|                 | Tr.          | nah                               |   | 8       | ceuli.                              |
| 2 1             |              |                                   | Pécok                                   | Kored   | Parabot paranti                     |
| 3. Nouns a. Too |              |                                   |   |         | ngabersihan kebon                   |
| a. 100          | 018          | Diotionamy                        |   |         | anu jukutan                         |
| Panja-          | Sunda-       | Dictionary<br>Meaning             |   |         | bangunna jiga pacul                 |
| lin             | nese         | Wicaining                         | T                                       | D       | leutik.                             |
| Dialect         | Dictio-      |                                   | Lan-<br>desan                           | Papan   | Kai meunang                         |
| Anit            | nary         | Dalahaa                           | uesun                                   |         | meulahan ku ragaji<br>ka rubakna.   |
| Arit            | Arit         | Pakakas paranti                   | Lisung                                  | Lisung  | Balok nu                            |
|                 |              | ngalajukut nu<br>bangunna saperti |   | 8       | dicoak                              |
|                 |              | bulantanggal at                   |   |         | Panjang pikeun                      |
|                 |              | Samuel Samuel                     |   |         | muguran pare                        |
|                 |              |                                   |   |         |                                     |

| Nyiru    | Nyiru                | garing.<br>Kaasup parabot nutu<br>nu dijieun<br>tina  | Sangu           | Léng-                 | ditipungan laju<br>goréng.<br>Kéjo atawa lep  | oncom<br>di<br>eut                                    |            |
|----------|----------------------|---|-----------------|-----------------------|---|---|------------|
| Pacul    | Pacul                | anyaman awi.<br>Pakakas juru tani<br>pikeun molah<br>taneuh.  | Kamprét         | t ko                  | ditumpangan to<br>tahu, tempe, bo<br>beunang nyiksi<br>terus dikocrota  | nteng<br>kan  |            |
| Parud    | Parud                | Parabot dapur pikeun ngabubukeun daging kalapa nu rék dikelekit, serundeng, diarah cipatina, sampeu nu rék diaci at rék dijieun papais sok diparud heula. | Tahu<br>Sumpel  | Tahu<br>eusi          | jeung diladaan<br>Kms. Tahu (aci<br>hejo atawa kad<br>beunang nyitak<br>sok disebut tak<br>Tahu Eusi nyae<br>Kadaharan nu<br>tina tahu nu die<br>ku Tokol | i kacang<br>lele<br>pasagi,<br>oah)<br>éta<br>dijieun |            |
| Sangku   | Sangku               | Wadah angeun gedé<br>tina poslén make<br>turub jeung ceulina.   |                 |                       | dicemplungkeu<br>adonan tipung<br>digoreng.   |   |            |
| Sééng    | Sééng                | Parabot dapur<br>pikeun ngéjo   | Mbek<br>(Oreg)  | -                     | -   |   |            |
| Tatakan  | Tata-<br>kan         | Langgan gelas, baki<br>leutik.  |                 | Emit tamas            |   |   |            |
| Tiung    | kan<br>Tiung         | neunk.<br>Naon-naon anu   | Panjal          | Fruit terms in Sundan | ese Dictionary  | -<br>Panjalin   | Sundanese  |
| Tiung    | Tung                 | dipaké pikeun   | Dialec          |                       | •   | Dialect   | Dictionary |
| Padasan  | Ketel                | nutupan hulu.<br>Saringan cai tina<br>batu, wadah cai.  | Katés<br>Kulutu | _                     | Jw.<br>Gedang<br>Kulutuk  | -   | ·          |
| b. Fo    | ood Terms            |   |                 | batu                  |   | -   |            |
| Panjalin | Sunda-               | Dictionary Meaning  | 4. Adj          | jectives              |   |   |            |
| Dialect  | nese                 | , c   | Panjalin        | Sunda-                | Dictionary Mea  | aning   |            |
|          | Dictio-              |   | Dialect         | nese                  |   |   |            |
|          | nary<br><i>Gémét</i> | Kadaharan tina  |                 | Dictio-<br>nary       |   |   |            |
| n        | Gemei                | parudan sampeu anu<br>dibentuk buleud atawa<br>lonjong anu bagian<br>jerona dieusian sambel   | Kapaéhan        | Kapiuhan              | Kapaéhan, kler<br>teu éling-éling,<br>sadar, teu émur<br>pingsan.   | teu<br>t,   |            |
|          |                      | oncom nu saterusna<br>digoréng.   | Mamang          | Вара                  | Kokolot, pangu<br>Bapa bener nu   |   |            |
| Cem-     | Bere-                | Dengeun sangu   |                 |                       | jadi carog  | <i>gé</i>   |            |
| plung    | gedél                | beunang ngagoréng<br>dijieunna tina kulub<br>kentang dilembutkeun<br>dicampuran bungbu<br>jeung endog meri  | Mama            | Rama                  | indung urang.<br>Kokolot, pangu<br>Bapa bener nu<br>jadi carog<br>indung urang.   |   |            |
| Dapris   | Go-<br>réng<br>dagé  | beunang ngopyok.<br>kms. Dagé( dengeun<br>sangu nu asalna tina<br>galendo, goréng dagé  | Ancengan        | Berekat               | Kadaharan ant<br>dibawa balik ka<br>imah tas tinu ka<br>ondangan.   | a   |            |

| Bodol                      | Dobol               | Dobol, Kohok  |   |                                | babaturan) nu<br>sarua semuna pada   |  |  |
|----------------------------|---------------------|---|---|--------------------------------|--|--|--|
| Saboyot                    | Satu-<br>runan      | Masih saduluran   |   |                                | barungah.  |  |  |
| Susuk                      | Angsul              | Parabot tina  | 5. P  | repositions                    |  |  |  |
|                            | O                   | anyaman awi pikeun<br>nyodok gogorengan   | Panjalin<br>Dialect   | Sundanese<br>Dictionary        | Dictionary Meaning   |  |  |
| Seuneu                     | Seuneu              | nu geus asak. Gedé pisan gunana pikeun jelma, bisa nguntungkeun bisa ogé ngarugikeun jelema, nyieunna aya nu di sundut, | Gowah   | Goah                           | Tempat dahar<br>bareng, tempat<br>nyimpen<br>pancarakén,<br>tempat popolah<br>nyafiakeun<br>kadaharan di |  |  |
| Ésélédod                   | Nyéngsol            | seungeut, dipiruha,<br>ditékér ku panékér<br>bénsin, jeung ku<br>rupa-rupa jalan.<br>Posisi diuk                        | Pawon   | Pawon                          | pawon biasana teu<br>jauh ti hawu.<br>Sabagian di jero<br>imah nu<br>dihawuan.                           |  |  |
| Hurung                     | Teurak              | anu<br>henteu arempan.<br>Api nu nyala  | Basalé  | Jamban                         | Pamandian,<br>tampian,<br>pacilingan, kamar  |  |  |
| V 1 .                      | V 1 1:              | NT 1 1 1 ·  |   |                                | mandi.   |  |  |
| Kwalat                     | Kabadi              | Ngadadak gering<br>sabab<br>ditungturkeun ku<br>jurig.  | CONCL   | USION                          |  |  |  |
| Pagan-<br>dong-<br>gandong | Patukang<br>-tukang | Diukbari silih<br>tukangan  | According to the results that have be obtained from the research, there are severategories of words used in the research. |                                |  |  |  |
| Puyeng                     | Lieur               | Nyerisirah<br>Atawa loba<br>pikiraneun  | are 18 ve   | ons. From the                  | uns, adjectives, and se five categories, there ction phrases, 32 nouns,                                  |  |  |
| Reuwas                     | Ngejat              | Situasi anuatawa<br>kagét.  | Panjalin o  | dialect, and t                 | 3 prepositions in the from 77 words only 62  |  |  |
| Bledos                     | Beulah              | Potong dua bagian<br>atawa leuwih.  | the other   | s have been                    | in the dictionary while mixed with languages   |  |  |
| Soak                       | Sédéng              | Jalma anu<br>boga<br>gangguan kajiwaan  | concluded contained   | d that around<br>I in the d    | so that they can it was 1 67.78% of the words ictionary and around                                       |  |  |
| Teu ilok                   | Tara                | Tara, moal bisa   | 32.22% w  | vere Panjalin                  | dialect of Sundanese.  |  |  |
| Bibi                       | Bibi                | Kecap panyambut<br>ka istri rayina<br>indung atawa bapa<br>at istri   | Lek   | oktavianus, &<br>sikon Verba o | Usman. (2021).<br>dan Nomina Bahasa  |  |  |
| Mimi                       | Indung              | paman.<br>Indung  | Prov  | vinsi Jambi da                 | ambi Kabupaten Tebo<br>alam Lingkungan<br>ian Ekolinguistik.   |  |  |
| Déwék                      | Manéh               | Maneh, anjeun,<br>jalma ka 2  | Ling  | gua, 18(1), 48                 | _  |  |  |
| Pasa-                      | Pasa-               | Paadu semuna  |   | eksikon                        |  |  |  |
| moan                       | moan                | jeung batur ;<br>ririungan (lain  | Danadibra   | ata. (2006). <i>K</i>          | Tamus Basa Sunda. PT.  |  |  |
|                            |                     |   |   |                                |  |  |  |

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